ECE 301 (Section 001) Homework 10 Spring 2022, Dr. Chau-Wai Wong TA in Charge: Gavin Carter

Problem 1 (Windowed Time-Domain Signals) Find and plot the Fourier transform of the following windowed sinusoidal signals.

a)
$$x(t) = \begin{cases} \cos(10t), & -10 \le t \le 10. \\ 0, & \text{elsewhere.} \end{cases}$$

b)
$$x(t) = \begin{cases} \cos(10t), & 0 \le t \le 10. \\ 0, & \text{elsewhere.} \end{cases}$$

Hint: Use the multiplicative property of the Fourier transform.

Problem 2 (Lowpass Filter) A lowpass filter $H(\omega)$ has the frequency response shown in Figure 1.

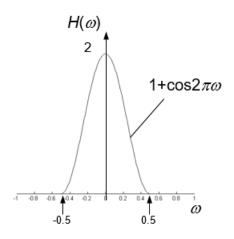


Figure 1: Frequency response of the lowpass filter $H(\omega)$.

- a) Compute the impulse response h(t) of the filter.
- **b)** Compute the response y(t) when the input is $x(t) = \operatorname{sinc}\left(\frac{t}{2\pi}\right)$, $-\infty < t < \infty$.
- c) Compute the response y(t) when $x(t) = \operatorname{sinc}\left(\frac{t}{4\pi}\right)$, $-\infty < t < \infty$.

Note: Refer to version 2 of Lecture 18 slides for the Fourier table.

Problem 3 (DTFT and Inverse DTFT) Solve the following using the definitions or the properties.

a)
$$\mathcal{F}\{u[n-2] - u[n-6]\}$$

- **b)** $\mathcal{F}\{2^n \sin(\pi n/4)u[-n]\}$
- c) $\mathcal{F}\{\sin(\pi n/2) + \cos(7\pi n/3)\}$
- $\mathbf{d)} \ \mathcal{F}^{-1} \left\{ \frac{e^{-j\omega} \frac{1}{3}}{1 \frac{1}{3}e^{-j\omega}} \right\}$

Problem 4 (5', bonus) (Computational Complexity in Time Domain vs. in Frequency Domain) In class, you've seen that calculating the convolution between two time-domain sinc functions in the frequency domain can significantly lower the computation cost. Argue under what scenario time-domain calculation can significantly lower the computation cost. Give a concrete example in terms of two signals.

Group Study (1', bonus) Zoom: Take a screenshot of the whole team with everyone's webcam capturing his/her face. One of you will share the screen showing the specific homework assignment sheet that you are working on. In-Person: Take a selfie with all group members' faces in the photo. Capture the homework assignment sheet in the photo.

Include the screenshot/selfie in your own homework submission as the last "problem." Your screenshot/selfie gets you 1 bonus point; your group members need to do it separately to earn their bonus points.